

2023 Summer Opportunities Program (for Youth and Young Adults 14-24)

Welcome! The Shoshone-Bannock Tribes 477 Human Services Department (also known as the 477 HSD) welcomes your application for the Summer Opportunities Program. The program is available to eligible American Indian, Native Hawaiian or Alaskan Native people between the ages of 14 through 24 who live in the Tribe's 22 county service delivery area. The Tribe's service area includes the following counties in Idaho: Bannock / Bear Lake / Bingham / Blaine / Bonneville / Butte / Camas / Caribou / Cassia / Clark / Custer / Franklin / Fremont / Jefferson / Jerome / Lemhi / Lincoln / Madison / Minidoka / Oneida / Power / Teton.

APPLICATION DEADLINE IS MONDAY, MAY 15, 2023

How to Apply. Complete the attached application, and with the application, submit the documents listed on the CHECKLIST below by the May 15th deadline

CHECKLIST

1	Social Security Card - for Applicant	<i>If you were on the program in the past 2-3 years, you do not need to resubmit your Social Security Card, Personal ID or Indian/ Native American verification</i>
2	Personal Identification - Applicant Birth Certificate, State ID card, Drivers License, or other legal identification.	
3	American Indian, Native Hawaiian or Alaskan Native verification - submit a copy of applicant's Tribal ID Card, Enrollment Certificate, Tribal Census Card, BIA Certificate of Indian Blood; or other verification document.	
4	Residency - Provide a utility bill, a rent receipt or a recently dated document that lists your name or parent/guardian's name and physical or mailing address. <u>If you are over 18</u> , provide a utility bill, rent verification or a recently dated document that lists your name and physical or mailing address.	
5	Selective Service Registration - is required FOR MALE APPLICANTS 18-25 YEARS OF AGE. Submit registration card/letter, if you are registered and lost your information, we can verify it online. If you did not register, you must register at a local Post Office or online at www.SSS.gov	
6	Barriers Questionnaire and Goal Worksheet (Forms Attached) - This is part of the application - Please complete the form and turn it in with the application by the May 15th deadline.	

Signatures - The program cannot process an application if the application is not signed. The applicant must sign the application, and, if the applicant is under 18 years of age, a parent or legal guardian must also sign the application. Your attention to this is important.

Where to submit your application and other documents: You may bring your application and documents into the 477 HSD Office or put them in the green dropbox located outside of the office. The office is located in the Old Casino Building at 375 Bannock Trail road. in Fort Hall. You may also submit documents at one of the following:

Email to: 477HSD@gmail.com	Regular Mail at: Shoshone-Bannock Tribe 477 HSD - Summer Programs PO Box 306 Fort Hall, ID 83203
FAX to: (208) 478-3845	

If you have questions regarding the application, please contact: Wynona Boyer by email at 477HSD@gmail.com or at (208) 478-3898.

KEEP THIS SHEET FOR YOUR INFORMATION

More informatin on back...

General Program Information. This summer program is funded by the US Department of Labor and the Shoshone-Bannock Tribes. The program serves young people 14-24 years of age. **Applicants must be 14 years of age or 24 years of age on or before the official program start date of June 12, 2023.** The 477 works with employers and other agencies to develop a program where participants will engage in career exploration and planning, learn how to work independently and in groups, job safety, employer expectations, labor market information, financial literacy, life skills, cultural teachings, healthy lifestyles, personal development and many other facets of education, training and employment.

It is an honor and great challenge to work with young people. During the summer, the program assists close 100 participants. It is a huge undertaking to prepare, plan and coordinate services. 477 runs two activities during the summer. Participant's primary activity will be Work Experience and will attend class every Thursday or as scheduled. Due to the uncertainty of COVID 19 and other viruses, the program may change activities, methods for the delivery of services (zoom/other), schedules/calendars, or delay or even cease services as the Tribe or 477 administration deem necessary. Participant, staff and community safety is very important to us. Remember to Stay Safe! Your cooperation and understanding is appreciated.

We welcome any questions you may have. Detailed program information, schedules and activity calendars will be issued the first day of the program. Your support of our future workforce is an essential piece to building a better community and future for our people. Thank you.

2023 Summer Program Start-Up Schedule

Monday, May15th, 2023	Application Deadline!! It is the applicant and/or parent/guardian's responsibility to make sure the application AND items on the checklist are submitted by the May 15th deadline.
Applications Reviewed	Each year, the program reviews over 100 applications. To verify application is complete, and signed by applicant and parent/guardian; and to verify items 1-6 listed on the Checklist are attached (or on file).
Letter/Email to the Applicant	Week of June 5th - For applicants under 18, two notices are sent (one to the applicant and one to the parent or guardian). For applicants over 18, you will receive a letter and/or email. All letters are sent to the mailing address listed on the application. The letter is your invite to orientation and will have specific instructions about their orientation.
Orientation	Show up on-time at the designated date, time and place explained in your letter.
The Program Starts the week of June 20th, 2023 The program will end on Friday, August 4, 2023	

Some common program inquiries by parents/guardians:

Question: "If my child is 13 and will turn 14 after the deadline, can they apply?" **Answer is:** Yes, however, the applicant must turn 14 or be 24 years of age on or before the first day of the program or June 12, 2023. By contract, federal funding rules and regulations only allow eligible applicants 14-24 to participate on the program.

Question: "If my kid is in summer school or driver's training, in band, etc., can they still get on the program?" **Answer is:** Maybe. Orientation is a mandatory requirement for program enrollment. The program is required to provide participant (and parent/guardian) specific program information, read and understand program information and agreements, acquire signatures on forms to grant permission to participate, safety and program rules. It is the responsibility of the parent/guardian to schedule orientation at a time when both youth and parent/guardian are both available to meet. This will be further explained in the Letter to the Applicant.

Don't Forget... The application deadline is May 15, 2023

Summer Opportunities Application

(Workforce Development for Applicants Ages 14-24)

Shoshone-Bannock Tribes

477 Human Services Department

PO Box 306, Fort Hall, ID 83203

Telephone (208) 478-3898 / FAX (208) 478-3845

Please answer ALL questions on this form and Sign & Date at the bottom. **Remember** to attach the items listed on the Checklist. Applicant name must match the information on their Social Security Card. The deadline for this application and all documents is **MONDAY, MAY 15, 2023**

Applicant Name

Birthdate:

Age:

Gender

Male Female

Tribe or Native Hawaiian or Alaskan Native affiliation:

Enrollment No.

Applicant Phone Number

Parent or Guardian Phone Number

Applicant's Email Address (if over 18):

Parent or Legal Guardian Email Address (if applicant is under 18)

Physical Address - Explain where you physically reside. List house number and street or road address or identify the road you live on and nearest crossroads:

Mailing Address

City

State

Zip Code

Education
Status☐ School Dropout☐ HS Graduate or GED☐ Current Student☐ Post High Attendee

If current student, list school name:

Veteran?

No

Yes

Branch of Service:

Do you have a disability?

Yes

No

Selective Service Registration (applies to male applicants 18-25 years of age) Did you register?

☐ Yes - SSS #☐ Not Applicable☐ No --If you did not register, you can register at www.sss.gov or at the local post office and provide proof of registration**Other Household Members & Are they Employed?****Household Benefits or Services**

	List First & Last Name for all family members below:	Age	Relationship to Applicant	Employer Name
1				
2				
3				
4				
5				
6				
7				

Indicate if anyone in the household received federal or state assistance or benefits in the past 6 months. List who receives and Weekly or Monthly Amount or Zero.

Unemployment - Weekly Benefit:

Workers Comp

TANF or TAFI

Food Stamps or Commodities?

General Asst

SSI Retirement

SSDI (Disability)

SSI Survivors Benefits

Other - Explain:

Certification - I certify that the information provided on this application is true and correct to the best of my knowledge. I understand I am required to provide documents to support the application and that the information on the application is subject to verification. I also understand the deadline for this application and documents is **MONDAY, MAY 15TH, 2023**.

APPLICANT SIGNATURE (Required)

PARENT / GUARDIAN SIGNATURE & DATE (Required for applicants under 18)

Barriers to Employment Questionnaire

Applicant

Name: _____

Services provided under the 477 Human Services Department include education, occupational training, assistance to seek and maintain employment, and related services. One of the responsibilities of the 477 HSD is to assist youth and adult participants in their efforts to access education or training; and/or employment opportunities. This includes identifying barriers or obstacles that hinder ones ability to pursue a goal or objective. This Questionnaire helps the program help you design a plan of service and identify resources that may be beneficial to you. Applicant should complete this form on their own and to the best of their ability. Below, please identify any items you feel are circumstances or barriers that hinder your ability to go to school or training, stay in school or to enter or maintain employment. Your cooperation is appreciated.

1) Education Questions

Do you have a computer or tablet?

Do you have internet access?

Currently attending:

Middle School
High School
Vocational-Training
College
Other:

If not in school or dropped out...

Last date attended school:
Last grade completed?
Reason you dropped out:
Do you want to get a GED?

High School Graduated

Graduated from High School
Completed my GED
Graduation Date:

I have difficulty with these subjects:

☐ Reading☐ Writing☐ Math

2) During the past six (6) months, I have been subject to the justice system, as follows (check all that apply):

<input type="checkbox"/>	I was arrested and have a pending case(s) with the Courts - When and where?
<input type="checkbox"/>	I am or was convicted of a crime in the past six (6) months
<input type="checkbox"/>	I am currently in jail / detention facility
<input type="checkbox"/>	I am on probation -- Where?
<input type="checkbox"/>	Recently paroled -- Where?
<input type="checkbox"/>	Date Ends:
<input type="checkbox"/>	Date Ends:

3) Foster Care - Answer these question if you are or were in foster care in the past year

<input type="checkbox"/>	I am currently in Foster Care
<input type="checkbox"/>	I was in foster care before turning 18 and aged out of the system
<input type="checkbox"/>	I was in foster care before turning 18 and left for other reasons before turning 18
<input type="checkbox"/>	Year I left foster care:
<input type="checkbox"/>	Reason(s):

4) Did you run away from home in the past six months?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
5) Do you have stable permanent housing?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Are you safe where you live?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
6) Are you a pregnant or parenting teen?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No

7) Other Barriers or Circumstances affecting your education, employment or training efforts (check all that apply):

<input type="checkbox"/> Unskilled	<input type="checkbox"/> Employed Part-time	<input type="checkbox"/> Need Work Clothes / Shoes
<input type="checkbox"/> No Previous Employment	<input type="checkbox"/> Employed in entry level job	<input type="checkbox"/> Need Transportation
<input type="checkbox"/> Limited Work Experience	<input type="checkbox"/> Employed in low paying job	<input type="checkbox"/> Needs Childcare
<input type="checkbox"/> Lacking Marketable Skills	<input type="checkbox"/> Employed with no benefits	<input type="checkbox"/> Victim of Domestic Violence
<input type="checkbox"/> In need of Job Training	<input type="checkbox"/> Seeking full-time permanent job	<input type="checkbox"/> Lives with a Caretaker
<input type="checkbox"/> Needs Job Search Assistance	<input type="checkbox"/> Seasonally Employed	<input type="checkbox"/> Parent/Guardian Disabled
<input type="checkbox"/> Need job retention assistance	<input type="checkbox"/> Currently Unemployed	<input type="checkbox"/> Parent/Guardian Lost job
<input type="checkbox"/> Want to go to college or training	<input type="checkbox"/> Long-Term Unemployed	<input type="checkbox"/> Parent/Guardian cannot find work

Physical or Mental Limitations:
No Drivers License - Reason:
High Risk Driver - Reason(s):
Other Barrier(s) - Explain:

Goal Worksheet

Applicant Name: _____

This sheet is provided as guide to help you to organize your immediate, short-term, and long-range goals in a simple format and to prepare you for when you meet with a case manager to develop your individual service plan.

As you begin to write your goal statements, keep these tips in mind. The dictionary defines a 'goal' as a purpose or an objective. For the purposes of employment, education, or training, a goal is further defined by setting a deadline. There are different types of goals. You can have immediate goals like daily or weekly goals. You can set short-term goals such as getting good grades this semester or turning in a job application by the deadline, paying bills on-time, or other personal goals. Long-term goals require more time, more effort, and resources. This forms helps identify where 477 can be of help.

Immediate Goals		Short-Term Goals		Long-Term Goals	
<i>Your goals in the next 3 months</i>		<i>Your goals in the next 4-12 months</i>		<i>Your goals in the next 1-4 years</i>	
Education/School:	Deadline:	Education/School:	Deadline:	Education/School:	Deadline:
Employment	Deadline:	Employment	Deadline:	Employment	Deadline:
Personal Achievements	Deadline:	Personal Achievements	Deadline:	Personal Achievements	Deadline: